

Barème et Corrigé

Examen :

BEP / CAP Secteur Tertiaire et Services (B)

Epreuve :

Anglais

0-1128

Durée : 1 heure

Coef :

Page : CB 1/2

What is the difference between boys and girls?

COMPREHENSION

1° Trouvez dans le texte l'équivalent anglais des mots ou expressions suivants : BEP : 3 pts - CAP : 3 pts

- a) se comporter, se conduire : *to behave*
- b) élégant : *smart*
- c) plaisanter : *to joke around*
- d) stupide : *silly*
- e) se faire du souci : *to worry*
- f) le premier pas: *the first move*

2° Dites si les affirmations suivantes sont vraies ou fausses en cochant la bonne case. Dans tous les cas, justifiez votre réponse en anglais avec des éléments du texte. BEP : 5 pts - CAP : 7,5 pts

- a) D'après les deux adolescents, Donna et Barclay, les filles deviennent mûres moins rapidement que les garçons.
 Faux : Girls definitely mature faster!
- b) Une des raisons des désordres alimentaires des filles est leur trop grande inquiétude quant à leur apparence physique.
 Vrai : Girls worry a lot. Perhaps this is the reason why girls suffer from eating disorders.
- c) Barclay se comporte de la même façon qu'il se trouve avec des filles ou des garçons.
 Faux : I probably behave less violently with girls
- d) Les parents ne traitent pas de la même façon leur fils et leur fille.
 Vrai : In some families, girls have more restrictions / Some parents worry more about daughters / Some parents try to encourage their daughters to be more feminine.
- e) D'après Donna, les garçons montrent trop souvent leurs sentiments.
 Faux : It annoys me that they try to act brave and never show their feelings

3° Voici trois résumés. Cochez celui qui correspond au texte : "What is the difference between boys and girls?", dans les deux autres, soulignez les inexactitudes. BEP : 3 pts - CAP : 4,5 pts

- This document is an interview with two teenagers, Donna and Barclay, about the differences between boys and girls. Donna and Barclay answer several questions in the same way. For example they agree about the fact that boys mature less rapidly than girls do. They also think that girls have more restrictions and are encouraged to be more feminine.
- This document is an interview with two teenagers, Donna and Barclay, about the differences between boys and girls. Donna and Barclay think there are a lot of differences between them. They give opposite answers to all questions. For example, Donna thinks that girls aged 15 behave like babies whereas Barclay thinks they behave like adults.
- This document is an interview with two teenagers, Donna and Barclay, about the differences between boys and girls. Donna and Barclay think there are no differences between them. They give the same point of view on every question. For example, both think that boys mature faster and worry more about their appearance than girls do.

COMPETENCE LINGUISTIQUE

4° Complétez à l'aide d'un comparatif. BEP : 2 pts - CAP : 2 pts

- a- Usually, young girls are *more mature* than boys.
- b- When they are alone, boys are *nicer* than when they are in large groups.
- c- In some families, girls have to look *smarter* than boys.
- d- Girls want to be more feminine because they want to look *prettier*.

5° Posez la question sur l'élément souligné. BEP : 3 pts - CAP : 3 pts

- a- Parents treat sons and daughters differently. *How do parents treat sons and daughters?*
- b- Yes, Donna worries a lot about her appearance. *Does Donna worry a lot about her appearance?*
- c- When they are with boys, girls talk about different things. *What do girls talk about when they are with boys?*
- d- Inside the school, girls are imposed more restrictions than boys. *Where are girls imposed more restrictions than boys?*
- e-, Boys act like idiots when they are in large groups. *When do boys act like idiots?*
- f- Donna and her friend meet once a week. *How often do Donna and her friend meet?*

EXPRESSION ECRITE

(60 mots) BEP : 4 pts

6° Do you think men and women have the same opportunities in our society? (studies / jobs / politics / sports / ...).

Give examples and your own opinion.