

STUDY SHOWS KIDS ARE DOING MORE HOMEWORK THAN EVER

CONSIGNES ET BARÈME

DICTIONNAIRE ET TRADUCTEUR ELECTRONIQUE NON AUTORISÉS
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Les candidats répondront directement sur les feuilles du sujet d'examen

	I			II		III
	1	2	3	1	2	
BEP	1 pt	8 pts	2 pts	3 pts	2 pts	4 pts
CAP	3 pts	8 pts	2 pts	3 pts	2 pts	2 pts

TEXTE AU VERSO →

Groupement inter académique II		Session 2002	Code 1-0770	
Examen et spécialité BEP/CAP TERTIAIRE ET SERVICES (B)				
Intitulé de l'épreuve Langue vivante écrite ANGLAIS				
Type SUJET	Facultatif : date et heure Vendredi 14 juin 2002	Durée 1 H	Coefficient	N° de page / total S 1/4

Study shows kids are doing more homework than ever

By Melissa Checker

Today, kids find that the amount of homework they get keeps them from playing sports, taking music lessons or just having fun after school. A recent study by the University of Michigan reports that over the past 16 years, the amount of time the average 3 to 11-year-old kid spends on homework has increased by 50 percent. More and more parents are protesting against an overabundance of at-home assignments.

"The question is whether schools are holding our children captives with homework," said Ken Kiewra, professor of educational psychology. He realized one day last year that his sixth-grade son had given up music lessons, the soccer team and his favorite hobby because he was loaded down with homework." I'm home reading the paper and relaxing and this kid who left in the morning before I did ... is doing two to three hours of work," remembered Kiewra.

In response, Kiewra wrote an article for the Lincoln newspaper. Although parents responded favorably to his article, the school refused to change their homework policies. Kiewra explained that, from the school's point of view, "Research confirms that doing homework is better than not doing homework." He added that pressure for students to perform well on standardized tests has led schools to pile on at-home assignments. All work and no play can make dull kids. "Kids need to play outside and exercise or take art or music classes if they want to," said Ken Kiewra "At the very least, they need fresh air."

React Magazine (April 2000)

Vocabulary

- **amount** : quantity
- **average** : moyen
- **at-home assignments** : homework
- **whether** : si
- **give up** : stop
- **be loaded with** : être surchargé de
- **dull** : passif – peu éveillé
- **pile on at-home assignments** : augmenter sans cesse la quantité de travail à faire à la maison

LISEZ ATTENTIVEMENT TOUT LE DOCUMENT

I - COMPREHENSION

BEP	CAP
1 pt	3 pts
8 pts	8 pts

1- Cochez la bonne réponse et justifiez, en anglais, à l'aide du texte.

a- This document is

- an advertisement
- an article
- an interview
- a short story

Justification :

b- The theme is

- kids' hobbies
- relations between parents and teachers
- homework
- homeless kids

Justification :

2- Lisez attentivement les énoncés ci-dessous. Soulignez l'erreur dans chaque énoncé, donnez la correction et justifiez en citant le texte.

a- A study made by the University of Michigan reveals that the amount of time spent by children on their homework is less important than in the past, so parents are protesting.

Correction :

Justification :

b- Ken Kiewra realized one day that his son had more time to relax than himself.

Correction :

Justification :

c- Ken Kiewra wrote an article for the Lincoln newspaper but he didn't get any support from the other parents.

Correction :

Justification :

d- The school followed the parents' point of view on homework.

Correction :

Justification :

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3- Répondez en français à la question suivante.

Pourquoi Ken Kiewra pense-t-il que le travail à la maison doit être réduit ? (donnez deux raisons)

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BEP	CAP
2 pts	2 pts
3 pts	3 pts
2 pts	2 pts

II - COMPÉTENCE LINGUISTIQUE

4- Lisez les phrases suivantes et mettez le verbe entre parenthèses à la forme qui convient.

- a- If kids had more homework they better on standardized tests. (perform)
- b- He football last year because he had too much homework. (give up)
- c- Everyday after school he two to three hours of work. (do)

5- Reconstituez chacune des phrases en mettant les éléments proposés dans l'ordre.

a- the amount / important / more / is / of / homework / today / in the past / than

.....

b- do / homework / on / of / spending / time / lot / like / a / not / children.

.....

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