

Concerns about Working Teens

Mömke Rockman from Germany feels parents and teachers need to explain to working teens the importance of a good education.

5 I never thought about **teens** working in places like Europe or the United States. In my opinion, 90% of the teens who go to work in one of these places don't have to. The fact that most of them do is not a sign of poverty. Teenagers sometimes like to **behave** like adults. They try to imitate their lifestyles.

10 When I needed money, for things like a driving licence or holidays, I also had to work for it. My parents gave me enough spending money for everything that was necessary; but if I wanted more, I had to find **a way to** earn it. But my first priority was always school. And that's the point where I see some problems for some students. My parents explained and showed me the importance of a good education as a basis for my future.

If parents and teachers are not able to explain these values to their children, they shouldn't be surprised if teens attribute more importance to their jobs than to school.

15 What really **worries** me are children who have to contribute to their parents' **income**. In the "Third World" countries, children and teens often work full-time. They don't even have a chance to get an education. Young people in our countries forget too often how precious a good education is.

*TOPICS Online Magazine / October-December, 1998 Issue /
Section 3 – Teenagers and Work (adapted)*

Glossaire:

Ligne 3 :	teens	=	abréviation de teenagers
Ligne 5 :	behave	=	se comporter
Ligne 9 :	a way to	=	une façon de
Ligne 15 :	worry	=	s'inquiéter, se faire du souci
Ligne 15 :	income	=	revenu

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Groupement inter académique II		Session	2003		Code
Examen spécialité					
BEP/CAP TERTIAIRE					
Intitulé de l'épreuve					
Anglais					
Type	Epreuve	Date et heure	Durée	Coefficient	N° de page / total
SUJET	EG3		1 h 00	1	1/5

DOCUMENT REPONSE A RENDRE AVEC LA COPIE

LIRE ATTENTIVEMENT TOUT LE DOCUMENT.

COMPREHENSION

1- Vous devez choisir parmi les trois résumés proposés celui qui correspond au texte. Cochez la case appropriée.

- a) Mömke Rockman lives in the Third World and explains that she has to contribute to her parents' income. Her life is very difficult because she would like to go to school but she h-as to work full-time.
- b) Mömke Rockman is German and she gives her opinion on teenagers who work. She thinks that young people are lucky to have an education, and that being educated is more important than getting a job.
- c) The text is about American teenagers who spend a lot of money on things like holidays and their driving licences. Their parents encourage them to work part-time. They think that school is not very important.

2- Dites si ces énoncés se rapportant au texte sont vrais ou faux. Vous devez justifier vos réponses en citant une phrase du texte. Toute réponse non justifiée sera considérée comme nulle.

	VRAI	FAUX
Most European or American teenagers work because they are poor.		
In Europe and America teenagers work because they want to copy adults.		
Mömke thinks school is more important than having a job.		
In some countries young people are unable to go to school.		

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3- Traduisez de : "When I needed " jusqu'à : " to earn it." (lignes 7 à 9).

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BEP	CAP
3	3

COMPETENCE LINGUISTIQUE

4- Observez la phrase suivante et répondez aux questions en anglais.

"In my opinion, 90% of the teens who go to work in one of these places don't have to work." (lignes 3 à 4).

- a) Écrivez '90' en toutes lettres :
.....
- b) Recopiez les mots qui montrent que Mömke Rockman va donner son avis personnel :
.....
- c) A quoi l'expression "one of these places" fait-elle allusion ?
.....
- d) Quelle est l'expression qui montre l'absence d'obligation (on n'est pas obligé de) ?
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BEP	CAP
3	3

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5- Complétez la phrase ci-dessous en choisissant parmi la liste proposée les mots qui conviennent.

WHY - BUT - AND - BECAUSE - AT - IN.

I like working weekends during my holidays it's a good way to earn some money, school is my priority.

6- Reformulez la partie encadrée en utilisant l'auxiliaire modal qui vous permettra de vous rapprocher le plus possible du sens de la phrase.

a) Some parents and teachers

are not able to
... ..

 explain these values to their children.

* exprimez l'incapacité

b) What really worries me are children who

have to
... ..

 contribute to their parents' income.

* exprimez l'obligation

c) Parents and teachers

need to
... ..

 explain to working teens the importance of a good education.

* exprimez le conseil

BEP	CAP
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DOCUMENT REPOSE A RENDRE AVEC LA COPIE

BEP UNIQUEMENT

EXPRESSION

BEP	CAP
4	-----

7- Vous rédigerez un texte de 60 mots environ en anglais dans lequel vous expliquerez que, contrairement à Mômke Rockman, vous trouvez que c'est bien que les adolescents travaillent à mi-temps.

Vous pouvez vous aider du tableau suivant :

EXPRESSIONS OU NOTIONS UTILES		MOTS DE LIAISON
- concentrate on	contrary to	because
- interact with people	I think	also
- save money	In my opinion	and
-There are things they can't learn from school or family	can; can't	so
- hang around, (= traîner dehors)	It's better than	

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CORRIGE

Ces éléments de correction n'ont qu'une valeur indicative. Ils ne peuvent en aucun cas engager la responsabilité des autorités académiques, chaque jury est souverain.

CORRIGE

COMPREHENSION

- 1-b Mönke Rockman is German and she gives her opinion on teenagers who work. She thinks that young people are lucky to have an education, and that being educated is more important than getting a job.
- 2-
FAUX : The fact that most of them do, is not a sign of poverty
VRAI : They try to imitate their lifestyles
VRAI : My first priority was always school
VRAI : They don't even have a chance to get an education
- 3- **0,5 point par unité de sens.**
 "When I needed money, for things like a driving licence or holidays //, I also had to work for it. // My parents gave me enough spending money // for everything that was necessary; // but if I wanted more, // I had to find a way to earn it. //".

COMPETENCE LINGUISTIQUE

- 4-
 a) Ninety (0,5 point)
 b) In my opinion (0,5 point)
 c) Europe – United States (accepter réponses en français) - (1 point)
 d) Don't have to (1 point)
- 5- **0,5 point par élément juste.**
 I like working at weekends **and** during my holidays **because** it's a good way to earn money, **but** school is my priority.
- 6- **1 point par élément juste.**
 a) can't
 b) must
 c) should – had better - ought to

PRODUCTION

- 7- A titre d'exemple , voici le témoignage de Yu-Min-Wen de Taiwan :

" I think it's good for teens to get part-time jobs because they can learn how to concentrate on their work. Also, they can learn how to interact with people they work with and how to save money. So, why not give teens a chance to learn the things they can't learn from school or family. I think getting a part-time job is better than hanging around all day long.

BEP	CAP
1	3
4	4
3	3
3	3
2	4
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