

**BACCALaurÉAT PROFESSIONNEL**

**ÉPREUVE ÉCRITE DE LANGUE VIVANTE**

# **ANGLAIS**

**TOUTES SPÉCIALITÉS DU  
SECTEUR TERTIAIRE**

**DURÉE : DEUX HEURES**

**COEFFICIENT : 2**

**L'UTILISATION DU DICTIONNAIRE BILINGUE EST AUTORISÉE**

## IMPROVING SCHOOL MEALS

The government's much-vaunted programme for improving school food has only been granted half the money it needs, according to Ruth Kelly, the education secretary. Proposals were made earlier this year after the television series by the celebrity cook Jamie Oliver who campaigned for better nutritional standards in school meals.

5 Last spring the government promised £220m to improve food served in schools, but new standards, recommended in a report published this week and agreed by Ms Kelly, will cost about £486m to implement, leaving a gap of £266m. Zuzi Leather, who chaired the committee, said: "There is clearly a gap between what accountants have told us about the cost and what the government has publicly promised. The cost of school meals to parents will rise, but the rise cannot be too high. The secretary of state should look very hard at the impact on low-income families."

10 The committee's full report makes 35 detailed recommendations on transforming school meals, from rebuilding kitchens to bringing practical cooking back on to the national curriculum and making local authorities and schools account more clearly for the money they spend on food.

Identifying which foods are nutritionally too poor for children to eat every day is a first for the government report. Until now the food industry has argued that there are no bad foods, only bad diets.

Ms Kelly declared: "I am absolutely clear that the scandal of junk food served every day in school canteens must end." The committee, which was made up of teachers, consumer groups, public health organisations, unions and local authority representatives, also proposes new standards on the nutritional content of school food. But it says the sort of sudden change Jamie Oliver introduced in his television series could lead to a fall in numbers of children eating school dinners that would threaten the viability of the service.

25 Unhealthy foods, including confectionery and break bars, sugary or artificially sweetened drinks, snack food such as crisps will have to be removed from schools by September 2006. But primary schools will have until September 2008, and secondary schools until 2009 to meet standards that stipulate how much fat, sugar, fibre, protein, and vitamins and minerals meals should contain.

30 While the Department for Education has said that 50p in primaries and 60p in secondaries should be the minimum spent on ingredients, the report calculates that implementing these new nutritional standards will require at least 70p and 80p respectively.

Source: *The Guardian Weekly*, October 7-13, 2005

### Vocabulary

**to vaunt:** vanter

**to implement:** mettre en application

**curriculum:** programme scolaire

**to account for:** justifier

**junk food:** des aliments sans valeur nutritive

<b>TRAVAIL À FAIRE PAR LE CANDIDAT</b>
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**A** Répondez en français aux questions suivantes, en utilisant uniquement les informations contenues dans le texte. Composez des phrases complètes et justifiez toujours vos réponses. (8 points)

1. En quoi consiste le nouveau programme du gouvernement britannique mentionné dans ce texte ? Qui l'a inspiré ? (1 pt)
2. Quel budget le gouvernement a-t-il promis de consacrer au projet ? Cette somme sera-t-elle suffisante ? (1 pt)
3. Précisez l'impact que cela aura sur les familles. (1 pt)
4. Citez deux mesures différentes recommandées par la commission gouvernementale pour améliorer la restauration dans les cantines scolaires. (2 pts)
5. L'industrie alimentaire partage-t-elle l'avis de la commission quant à la qualité des repas ? (1 pt)
6. Quelle est la position de Ruth Kelly à ce sujet ? (1 pt)
7. L'émission culinaire de Jamie Oliver n'entraînerait-elle que des effets positifs ? (1 pt)

**B** Traduisez en français le passage de l'avant-dernier paragraphe (4 points)

de la ligne 25 *Unhealthy foods ...* à la ligne 29 *...meals should contain.*

**C** Recopiez le paragraphe suivant en le complétant avec les éléments proposés, chacun ne pouvant être utilisé qu'une fois. (2 points)

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..... teenagers get pocket money ..... of them buy ..... sweets, magazines and phone cards, others spend their money on going to ..... cinema or bowling alley.

**D** Voici quelques conclusions d'une enquête menée dans une école. Recopiez ces phrases en mettant les verbes entre parenthèses à la forme exigée par le contexte. (2 points)

A survey has been conducted in a school.

In the past chips ..... (serve) too often in school canteens. In the future children ..... (encourage) to eat more fresh fruit and vegetables. In order to improve school meals, more government money needs ..... (spend).

Crisps and sweets should also ..... (remove) from vending machines.

**E** You have been asked to write an article in the newspaper of your school about what young people should or shouldn't do for a healthier life. Write ten lines in English giving your schoolmates some advice to make them change their bad habits. (4 points)