

<i>ACADÉMIE de POITIERS</i>	<b>BEP Secteur Industriel</b>  <b>ANG-B-I</b>	Durée : 1 h 00  Coef. : 1
<i>Session Juin 1999</i>	<i>Épreuve : Anglais</i>	Feuille : 1/4

# New York

## A City of Many Peoples

**M**any people from all over the world came to the United States for a better life. They left persecution and poverty, in search of freedom and opportunity. The majority of them came through New York. When they came into the port, they could see the Statue of Liberty, symbol of freedom.

### Land of opportunity

But before the immigrants could enter the Land of Opportunity, they had to go to Ellis Island. From 1892 to 1954, 12 million immigrants came through the USA's largest immigration station to have their health and legal status verified. Only two percent were sent back.

[ The USA is a nation of foreign people and cultures: the ancestors of 40 per cent of all Americans came through Ellis Island. The island was closed in 1954. It opened again in 1990, and now it is an immigration museum. ]

### Small communities

Where did the immigrants go? Not very far: many settled in New York! Each group stayed together: Puerto Ricans in Spanish Harlem, Italians in Little Italy, the Chinese in Chinatown. There are large Jewish and Irish populations, too. These minorities continue to live as they did in their countries of origin: celebrating the same holidays, eating the same foods, respecting the same traditions.

### Other cultures

You can visit these neighborhoods. But they do not have lines you can see on a map! Some communities are growing. Chinatown, for example, has extended north into Little Italy and east into the Jewish section.

But all of these small neighborhoods have the food, colors, sounds and smells of other countries, other cultures. Together, they make New York the melting pot that it is today.

*I love English / February 1998*

**Vocabulary:**

- *in search of:* en quête de, à la recherche de
- *legal status:* statut légal
- *neighborhoods:* quartiers

- *to settle:* s'établir, s'installer
- *health:* santé
- *The melting pot:* le creuset

<i>Académie de Poitiers</i>	<b>SESSION JUIN 1999</b>	<i>Feuille 2/4</i>	N° d'anonymat
EXAMEN : BEP SECTEUR INDUSTRIEL		<b>ANG-B-I</b>	
<i>Epreuve</i> : Anglais			
NOM : .....		Prénom : .....	



EXAMEN : BEP Secteur industriel	N°
<i>Epreuve</i> : Anglais	

**I. compréhension**

**1 – Vrai ou Faux ?**

Cochez la bonne case et justifiez en citant le texte en anglais : (3 pts)

**V**  **F** a. The immigrants left their country of origin because they were poor and unhappy, and they wanted a better life.

.....  
 .....

**V**  **F** b. In New-York, where they settled, all the immigrants lived together.

.....  
 .....

**V**  **F** c. Today, they don't respect the traditions of their ancestors any longer.

.....  
 .....

**2 - Répondez en anglais aux questions suivantes : (6 pts)**

a. What could the immigrants see when their ship entered the port of New-York?

.....  
 .....

b. Why did the immigrants have to go to Ellis Island before entering the United States?

.....  
 .....

c. Why is New-York considered as a melting pot, today?

.....  
 .....

**NE RIEN INSCRIRE DANS CETTE PARTIE**



<b>NE RIEN INSCRIRE DANS CETTE PARTIE</b>	Feuille 3/4
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**3 - Traduisez en français le passage entre crochets depuis "The USA is a nation ....." jusqu'à "an immigration museum." (2 pts)**

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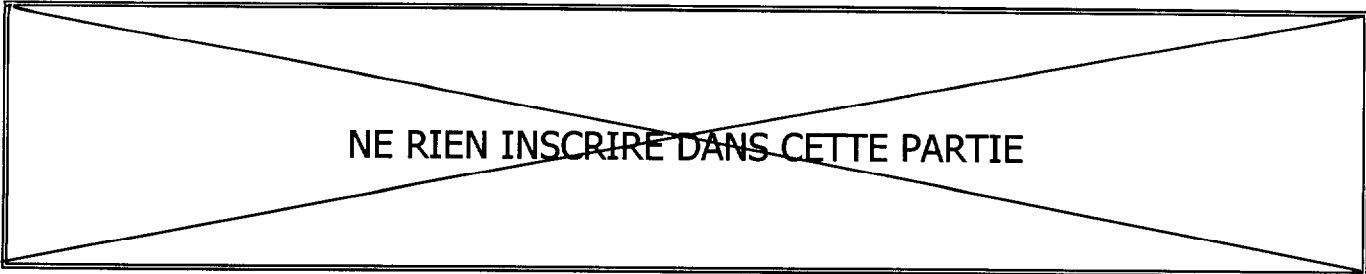
**II. compétence linguistique**

**4 - Mettez les adjectifs entre parenthèses, soit au comparatif de supériorité, soit au superlatif de supériorité : (1,5 pt)**

- a. The Chinese community is ..... than the Italian one. (**important**)
- b. Everybody thinks that the ..... buildings in the world are in the U.S.A. (**high**)
- c. Life is ..... in Rio for tourists than for Brazilian children. (**easy**)

**5 - Transformez les phrases suivantes à la voix passive : (1,5 pt)**

- a. The immigration authorities sent back a very little percentage of people.  
.....
- b. They closed Ellis Island in 1954.  
.....
- c. All these communities make up the Melting Pot.  
.....



NE RIEN INSCRIRE DANS CETTE PARTIE



NE RIEN INSCRIRE DANS CETTE PARTIE

Feuille 4/4

**III. production écrite**

6 - Rédigez en anglais un paragraphe de 100 mots sur le sujet suivant : (6 pts)

You decide to go and live in a foreign country: explain all your reasons; say how long you would stay and what you would like to find there.

A series of horizontal dotted lines provided for writing the response.