

Lisez attentivement le texte donné AVANT de répondre aux questions.

COMPREHENSION DU TEXTE :

1- Trouvez les équivalents en anglais dans le texte :
(0,25 x 4 = 1 point)

trimestre : *TERM*

les feuilles : *the LEAVES*

camarades de classe : *SCHOOL-FELLOWS*

promenades : *WALKS*

2- Complétez le tableau suivant avec les éléments repérés dans le texte :
(0,25 x 18 = 4,5 points)

The four seasons of the year

Season	Months	Attributes (nature, days, weather ...)
AUTUMN	(September) October November December	- long evenings - no leaves - short days - colder and colder
WINTER	January February March	- little sunshine - the coldest days - rain, wind
SPRING	April May June	- the first flowers - birds - fine weather, not cold, not hot

Répondez par une phrase complète en anglais à la question suivante :
(0,5 point)

What season is not mentioned in the text ?

⇒ *SUMMER* is not mentioned in the text

Groupement "Est"	Session 2000	CORRIGE	TIRAGES
C.A.P. Secteur A : secondaire, soins personnels, sanitaire et social, arts graphiques			
Épreuve : Anglais	Durée : 1 heure	page 1/3	

3- RIGHT OR WRONG ? Entourez RIGHT si la phrase est vraie ou WRONG si elle est fausse et justifiez chaque réponse en relevant des éléments tirés du texte :
(3 x 1 = 3 points)

a) In January the days are colder than in November. RIGHT WRONG
..... "The coldest days are in January"

b) The first flowers of the year appear in April. RIGHT WRONG
..... "April comes bringing the first flowers of spring"

c) The third school-term is very hot RIGHT WRONG
..... "It is no longer cold, it is not yet hot"

COMPETENCE LINGUISTIQUE :

4- Réécrivez les phrases suivantes à la forme négative en respectant le temps de chaque verbe :
(3 x 1 = 3 points)

* The school year is composed of two terms.
..... The school year isn't composed of two terms. (IS)

* We worked with a new teacher that year.
..... We didn't work with a new teacher that year. (V-ED)

* Next year, school will begin in October.
..... Next year, school won't begin in October. (Future tense)

5- Réécrivez les phrases proposées en remplaçant l'élément souligné par un pronom pour éviter une répétition :
(0,5 x 2 = 1 point)

Exemple : The first term lasts three months and the first term is hard.
- The first term lasts three months and it is hard.

a) The school terms are long and the school terms end in joy.
..... The school terms are long and they end in joy.

b) My friends go on holidays every year and I go to the mountains with my friends.
..... My friends go on holidays every year and I go to the mountains with them.

6- Remettez tous les éléments donnés dans l'ordre et écrivez la question ainsi obtenue : (2 points)

* visit / winter / he / how often / grandparents / in / his / does / ?

..... How often does he visit his grandparents in winter ?

* holidays / start / when / Christmas / do / the / ?

..... When do the Christmas holidays start ?

7- Traduisez en français le passage suivant du texte : (5 points)

"In September begins the first term of the school-year. Everyone comes back to school and begins to work again. The students usually have new teachers and new school-fellows. At home, there are long evenings, because the days are short ; the lamps must be lighted early, and sometimes we want a fire. It gets colder and colder and the leaves fall from the trees."

BARÈME :

In September	→	school year	0,5 point
Everyone comes	→	again	1 point
The students	→	school-fellows	0,5 point
At home	→	short	0,5 point
The lamps	→	early	1 point
And sometimes	→	fire	0,5 point
It gets	→	colder	0,5 point
The leaves	→	tree	0,5 point